

New and Updated Reports Available on MI School Data

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From: CEPI <CEPI@govsubscriptions.michigan.gov>
Subject: New and Updated Reports Available on MI School Data



The Center for Educational Performance and Information is pleased to announce that the following reports are available at www.mischooldata.org.

New Reports Released to the Public

CEPI worked with the Michigan Department of Education’s Division of Educator, Student and School Supports to create the first reports available to the public that feature summative World-Class Instructional Design and Assessment (WIDA) data for English learners (ELs). Data for these reports are displayed by year or grade, and by demographic factors such as gender, ethnicity, and socioeconomic status. For more information about the WIDA assessments please visit [MDE’s WIDA web page](#) or the [WIDA website](#).

- [English Learner Assessment](#): shows how students performed on the WIDA Assessing Comprehension and Communication in English State-to-State (ACCESS) for ELLs assessment, which is an annual secure large-scale English language proficiency assessment given to kindergarten through 12th-grade students who were identified as English learners. These reports show proficiency, proficiency level, and scaled scores. Each report view provides a current year snapshot view as well as a trend view over time. The proficiency level and scaled score view features a breakdown by composite scores for Overall, Oral Language, Literacy, and Comprehension as well as a breakdown by Language Domain Scores of Listening, Speaking, Reading, and Writing.
- [English Learner Student Growth](#): shows changes in student scores over time on the WIDA ACCESS for ELLs assessment. Student growth is represented in two formats, by Mean Student Growth Percentile and distribution of students into growth categories.
- [English Learner Dashboard](#): shows an at-a-glance view of the proficiency of students in addition to the Mean Student Growth Percentile on the WIDA ACCESS for ELLs assessment.

[Kindergarten Pathways](#): Shows the publicly-funded early childhood education path taken by students before enrollment into kindergarten. Users can filter for a particular early childhood program – Great Start Readiness Program (GSRP), GSRP/Head Start Blend, Early Childhood Special Education, *Early On®* and Developmental Kindergarten. A Sankey diagram is featured in this report to best display the data in a flow chart style. The diagram proportionally shows the enrollment of children in early childhood programs on their way to kindergarten enrollment. CEPI developed this report in conjunction with stakeholder groups from the Michigan Race to the Top grant, and the Michigan Department of Education Office of Great Start. School years 2012-13 through 2015-16 have been released to the public. School year 2016-17 will be released in one week.

Updated Report Released to Public

[Special Education Public Reporting](#): Shows the target and performance of indicators 1 to 14 of the Annual Performance Report (APR) for the state and districts in Michigan. The data are also used for monitoring the programs and activities required under IDEA. These reports have been updated with SY 2015-16 data.

- [Indicator Report Summary](#): Displays a table of indicator information, for quick comparison of state or district target and performance data. Users can click on the names of any indicator to see details on submission and data sources.
- [Selected Indicator Reports](#): Allows users to customize which indicators they would like to view. Provides collection information and state targets and performance, with a data table and accompanying charts.
- [Special Education Summary](#): Indicator data files with Part B and Part C information are provided, along with answers to common questions regarding Part B State Performance Plan/APR data, and IDEA terms and definitions.

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More Information

Contact the CEPI helpdesk at 517-335-0505 x3 or CEPI@michigan.gov for help finding data, or with other questions related to MI School Data reports. For a schedule of report releases, please see our [Report Calendar](#).

