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Subject: New and Updated Reports Available

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MI School Data Announcements

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New and Updated Reports Released

The Center for Educational Performance Information is pleased to announce that the following reports are available at

www.mischooldata.org.

What's New

Today we have released two new reports to the public, Early Childhood Child Count and Early Childhood Participation by Kindergarten Count.

Reports Available to the Public

- [Early Childhood Child Count](#). 2011-12 to 2014-15 school year data are available to the public. The Early Childhood Child Count report shows the count of children enrolled in early childhood programs.
- [Early Childhood Participation by Kindergarten Count](#). 2012-13 to 2014-15 school year data are available to the public. The Early Childhood Participation by Kindergarten Count report shows the early childhood program participation by kindergarten cohort class.

Reports Available in Preview*

- **Early Childhood Participation by Kindergarten Count**. 2015-16 school year data are available in preview. The Early Childhood Participation by Kindergarten Count report shows the early childhood program participation by kindergarten cohort class.
- **Retained In Grade**. 2015-16 school year data are available in preview. The Retained In Grade report displays counts and percentages of students enrolled in the same grade level for two consecutive school years.
- **Non-Resident Status**. 2015-16 school year data are available in preview. The Non-Resident Status report reflects students who live in your district but attend school in a different district, and students who reside in other districts but attend school in your district.

**The preview window is for educators to see data before they're released to the public. Data are embargoed from being released to the media or any outside party until they're released publicly.*

***Authorized users have permissions to view secure reports on MI School Data. If you're a school, district or ISD employee, contact your [ISD Technical or Curriculum Contact](#) to request a access. If you're a college or university employee, contact your [College/University Keyholder](#).*

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