

**FOCUS: HOPE**

**RESPONSE TO LEGISLATIVELY REQUESTED SPECIFICS**

The following information is specifically excerpted from accounts and records and presented in a point-by-point format as prescribed and required by Public Act 156 of 2005. This information is provided within a larger overall report that summarizes the Focus: HOPE education and training programs that receive funding from the State of Michigan (Fiscal Year 2006 funding of \$5,860,200). The information is intended to be descriptive and detailed in order to provide the reader with a thorough understanding of operations, results and program impact.

**a) Detailed expenditures for administration, including salaries and wages of employees.**

The detail of specific individual salaries and percentage allocations can be found in the Budget Reporting section of the overall report immediately following (Part V).

No funding was allocated to administration expenses.

**b) Amount allocated for education and training programs including the number of students served by each program.**

All of the \$5,860,200 is allocated for the education and training programs. The total amount is sub-allocated as follows:

Center for Advanced Technologies	\$4,988,575
First Step and FAST TRACK	\$325,000
High School Program	<u>\$546,625</u>
Total	\$5,860,200

The number of students served by each program for FY 2006 (October 1, 2005 to September 30, 2006) was:

<b>Program</b>	<b>FY 2006 Enrollment</b>
Center for Advanced Technologies	125
First Step and FAST TRACK	179 (76 / 103)
High School Program	24

**c) Amount allocated for job search assistance and career planning including the number of students served by each program.**

Focus: HOPE provides career planning across all of its education and training programs. The programs have been specifically developed to be employment-oriented and have been developed with industry partnerships. Career planning topics are integrated within the subject material presented and used for coursework and skills training. For example, within the communications components of the FAST TRACK program, exercises are done in resume writing, employment cover letter composition, interview thank you letters, and employment applications. Additionally the employment interview process and interview questions and responses are covered within the program. This pervasive employment skill focus becomes the responsibility of all of the individuals involved in the education process, from instructors and supervisors to administrators. For this reason, career planning does not appear as a separate allocation within the budget. The activities correlated with career planning are embedded within the training and education services.

Job search assistance is a distinct activity within the Focus: HOPE programs. Expected outcomes for all programs are advancement into higher-level training or employment. The ultimate outcome expectation is employment. For the state supported programs, the following amount was allocated for placement activities:

<u>Program</u>	<u>Placement Allocation</u>
Center for Advanced Technologies	\$18,025
First Step and FAST TRACK and the High School Program	\$67,480

The CAT item may be found in Attachment A of Part V – the Budget Report. This charge represents 25% of one individual's salary allocated to placement activities (identified as the CAT manager in the Budget Report). Additional work beyond this one individual occurs within the CAT but is charged to other funding, is integrated with other responsibilities, or is in-kind contribution from other partners. Similarly, the \$67,480 item represents an aggregation of time from 4 individuals engaged in placement activities for the Machinist Training Institute (MTI), First Step and FAST TRACK programs (noted as 3 placement staff and 1 student services manager in the Budget Report).

As noted in the accompanying narrative, Focus: HOPE students may participate in a Professional Development Workshop Series each semester, that includes subjects such as resume preparation, interviewing skills, professional presentation, networking, and so forth (see sample Professional Development Workshop Series' schedule in Appendix J). This Workshop Series is designed to give students not only a strong foundation for knowing what is expected in the work place, but how to go about identifying, interviewing for, obtaining and performing in a job once they have received their degree and enter the workforce.

The expected outcome for First Step and FAST TRACK is advancement into a career training program. Completers of the First Step, FAST TRACK, or High School Programs who choose to enter employment directly after graduation will use the placement services of the Machinist Training Institute.

Since career planning is integrated within the program curriculum, the number of students served by each program is consistent with the FY 2006 enrollment for each program (CAT – 125, First Step FAST TRACK – 179, High School Program – 24).

Center for Advanced Technologies bachelor degree graduates were placed at an average starting salary of \$58,000 in Fiscal Year 2006. Evidence suggests that Focus: HOPE students make nearly 15% more in starting salary than comparable graduates of other institutions because of their experientially-based education and training. See Appendix I for a list of employers who have hired Focus: HOPE graduates.

The average starting wage for graduates of Focus: HOPE's Machinist Training Institute ranged between \$8.50 and \$12.00 per hour in Fiscal Year 2006. Graduates of the Information Technologies Center (ITC) typically start between \$10 and \$15 per hour. ITC internship placements typically range from \$8 to \$11 per hour.

**d) Detailed expenditures for any contracts entered into with the use of these funds.**

Expenditures for on-going services have been allocated to FY 2006 funding as follows:

<u>Service Arrangement</u>	<u>Allocation</u>
Information Technology Services	\$254,423
Transportation (High Schools)	\$70,000
Universities	\$873,827

Focus: HOPE provides the support services for the information technologies/computer infrastructure throughout the campus. The EDS Corporation is the current provider of IT services for the Focus: HOPE infrastructure.

Transportation services in the amount of \$70,000 were allocated for transporting high school students back and forth from their home schools to the Focus: HOPE campus. DHT Transportation was the transportation provider during this time period.

Focus: HOPE has existing arrangements with university partners to deliver services within the Center for Advanced Technologies. The universities included in this allocation are Wayne State University, Lawrence Technological University, and University of Detroit-Mercy. See Appendices F and G for detail concerning course curriculum, schedule and description of the CAT academic program.

**d) Detailed expenditures for any program enhancements including number of new hires and capital expenditures.**

No program enhancements or capital expenditures for any of the programs were charged or allocated to this funding. No new hires in new positions were charged to this funding.

While no enhancements or capital were allocated to this funding, there have been changes and renovations to these or other Focus: HOPE programs that have started or been completed during this reporting period and have been paid by other grants or sources. These investments will positively impact all of the programs and are discussed in other areas of this report.

The primary 2006 campus renovations included repaving the MTI east and west parking lots adjacent to the 1920's era former industrial facility, replacement of underground utilities, and installation of fencing, lighting, grating, cameras and gates. The Focus: HOPE west side food center parking lot was also completely redesigned and reinstalled. Last, several pieces of advanced manufacturing equipment were installed in support of the MTI training program, including: two Haas Tool Room (TL-1) CNC lathes, two Hurco machining centers, and two Cincinnati Milacron 1212 turning centers.